

Al Student Panel

SDCCD Office of Institutional Innovation and Effectiveness Student Panel Event

Event Agenda

- Introduction and Welcome
- Panelist Introductions (10 min.)
 - O Briefbackgrounds and Alexperiences
- Guided Discussion (40 min.)
 - O AI's impact on learning, ethical challenges, and faculty support
- Audience Q&A (25 min.)
 - Your Questions and Thoughts
- Closing Remarks

Why Al In Education?

• Nearly 90% of students are familiar with Grammarly, and almost 70% are aware of ChatGPT

• Over 50% of students have used Altools for a cademic purposes

• 41% of students seek clear policies on AI in coursework to support fair and responsible usage

Johnston, H., Wells, R. F., Shanks, E. M., Boey, T., & Parsons, B. N. (2024). Student perspectives on the use of generative AI technologies in higher education. *International Journal for Educational Integrity*, 20:2.

Meet Our Panelists

Tyler - Business Management and Administration Major

Chris - Audio Production and Engineering Major

Raymond - Computer Business Technology

Mizuki - Psychology Major

Jose - Engineering and Comp Sci Major

Mahro - Political Science and Economics Major

Al's Role in Learning

Exploring how AI is reshaping student learning experiences.

Guiding Question: In what ways has Albeen helpful in your learning, and where do you think it falls short?

Ethics of Al in Academia

Addressing the ethical dilemmas and practical concerns Al brings to education.

Guiding Question: What ethicalor practical challenges have you encountered with AI, and how can they be addressed?

Clarity of Guidelines and Faculty Support for Al Use

Evaluating current clarity and resources, and how they can be improved.

Part 1: Guiding Question: How clear are the guidelines or expectations around Alusage in your classes?

Part 2: Guiding Question: What specific actions or resources from faculty would help you understand and use AI responsibly and effectively?



Audience Q&A

We welcome your questions and thoughts!



THANK YOU









Help us make future panels even better!







